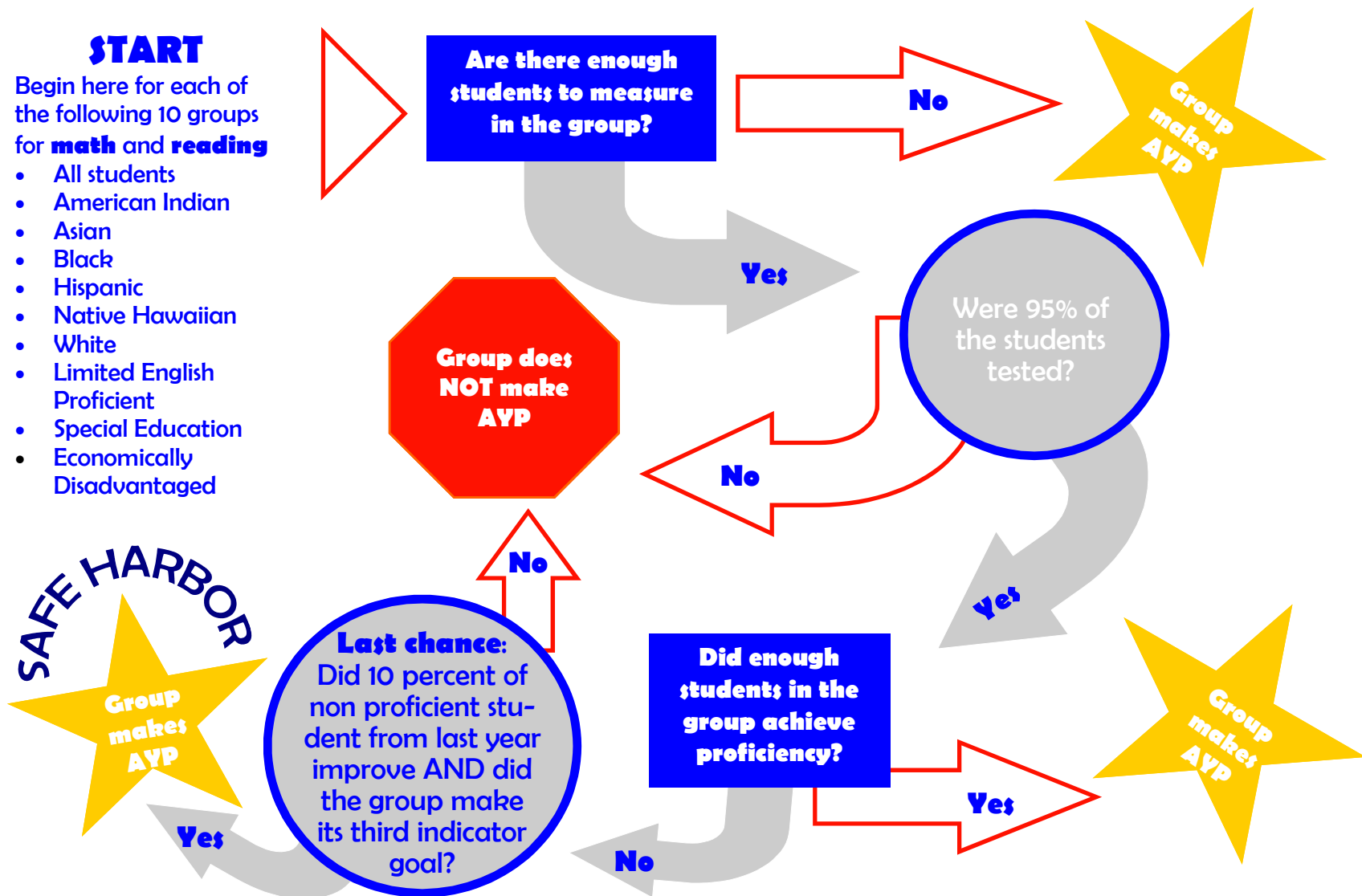


# An Illustrated Guide to Accountability

## START

Begin here for each of the following 10 groups for **math** and **reading**

- All students
- American Indian
- Asian
- Black
- Hispanic
- Native Hawaiian
- White
- Limited English Proficient
- Special Education
- Economically Disadvantaged



## Glossary of Terms

**Adequate Yearly Progress (AYP):** The minimum level of improvement that school districts and schools must achieve each year as determined under federal and state education laws and rules.

**Proficiency:** Mastery or the ability to do something at grade level as measured by the Idaho Standards Achievement Test.

**Participation:** All schools and districts are expected to test at least 95% of all

students and specific groups of students in reading and math.

**Safe Harbor:** Provides a way for subgroups to be deemed as making AYP, even if they do not meet state achievement goals, by making a 10% decrease in non proficient students from the previous year.

**Student groups:** Schools and districts are expected to meet proficiency and participation goals for different groups in the following categories: ethnic-

ity, students with disabilities, Limited English Proficiency and economically disadvantaged.

**Third indicators:** In addition to reading and math goals, schools must meet a third goal. For 2002-03 & 2003-04, the third indicator was the state's language usage test. Starting in 2004-05, high schools must show progress toward graduation goals and elementary & middle schools must show progress on one of three growth options.

## Accountability Scorecard

Group	Math Proficiency & Participation	Reading Proficiency & Participation	Third indicator
1. All students	✓ ✓	✓ ✓	✓
2. American Indian	✓ ✓	✓ ✓	Targets for these groups apply only for Safe Harbor.
3. Asian	✓ ✓	✓ ✓	
4. Black	✓ ✓	✓ ✓	
5. Hispanic	✓ ✓	✓ ✓	
6. Native Hawaiian	✓ ✓	✓ ✓	
7. White	✓ ✓	✓ ✓	
8. Limited English	✓ ✓	✓ ✓	
9. Special Education	✓ ✓	✓ ✓	
10. Economically Disadvantaged	✓ ✓	✓ ✓	

For reading and math each group must meet two targets — proficiency & participation. All students in a school and district also must meet a third indicator for a total of **41 targets** each year.

## Consequences for schools not meeting AYP

Years 1 & 2 School on alert	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
	Technical Assistance	Technical Assistance	Technical Assistance	Technical Assistance	Technical Assistance	School starts over
	Choice	Choice	Choice	Choice	Choice	
	Two-year Improvement planning	Supplemental Services	Supplemental Services	Supplemental Services	Supplemental Services	
		Two-year Improvement plan	Corrective Action Planning	Implement Corrective Action	Implement Restructuring Plan	
				Restructuring Planning		